



Nythe Primary School

Home Learning Policy

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Registered Office: Excalibur Academies Trust, Granham Hill, Marlborough SN8 4AX
Registered in England and Wales
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Introduction

Home learning is anything that children do outside the normal school day that contributes to their learning in response to guidance from the school. Home learning encompasses a whole variety of activities instigated by teachers and parents to support children's learning. For example, a parent who spends time reading a story to their child before bedtime is helping with learning at home.

Rationale

Our approach to home learning is built around the summary of international evidence provided by the Educational Endowment Foundation (EEF) in January 2020. This evidence suggests that parents can support children in homework completion and in developing effective learning habits, and suggests that short, focused activities linking directing to what is being taught in class are most effective.

This additional practice at home helps the children embed learning in their long-term memories as research shows that regular retrieval of knowledge can help children more effectively remember key concepts.

We aim to make home learning as easy as possible for parents to access and support at home. It is important that homework is convenient for parents to incorporate successfully into their daily lives and does not become a burden that takes away from quality family time.

All children will be supported by their class teacher in accessing homework and ensuring that it is at the right level for them.

We encourage children to:

- Read regularly – at least 5 times a week
- Practise spellings that are based around recent Sounds-Write phonics learning and statutory spelling lists.
- Reinforce maths number work
- Complete regular home/school projects for older pupils to attempt independently, to excite and engage the children in their learning across a range of subjects.

Reading

Children across the school are encouraged to read at home regularly. We encourage parents (and children as they get older) to record their reads in their yellow reading record, as well as any newly encountered vocabulary. This enables an ongoing dialogue between home and school that records and supports each child's reading journey.

In Reception and Year 1, children will bring home a sharing book in addition to their phonics reading books. This will be a story for parents and carers to share together with their child.



Spellings

Year 1 spellings are sent home every other week linked to the sounds the children are learning in class and revising recently learned ones.

Year 2 alternate between a week of spellings of the current sound being learnt and a week of revising previous spellings.

Year 3 and 4 children have 10 spellings each week – 5 based on the spelling pattern being learned and 5 being revised from previous spellings.

Year 5 and 6 children will have 10 weekly spellings which revise sounds taught in spelling lessons.

Children's spellings are tested regularly through dictated sentences.

Year Group	Home Learning Expectation
Reception (Early Years Foundation Stage)	10 mins of reading 5x weekly - phonics reading book and sharing book. Phonics book reading to be recorded in yellow reading record.
Year One	10 mins of reading 5x week - phonics reading book and sharing book. Phonics book reading to be recorded in yellow reading record. Fortnightly spellings
Year Two	10 minutes of reading 5x weekly recorded in yellow reading record. Weekly Maths Times Table Rockstars Statutory word lists will be given at the start of year to practise throughout the year (reading and spelling). Weekly Spellings
Year Three and Year Four	15 minutes reading 5x weekly recorded in yellow reading record. Weekly Maths Times Table Rockstars Weekly Spellings Statutory word lists will be given at the start of the year to practise throughout the year (reading and spelling). Children will be given ideas for additional learning that they can do each term in support of their topic; this is optional and is provided for those children that want to extend their learning at home.
Year Five	20 minutes reading 5x weekly recorded in yellow reading record. Weekly Maths Times Table Rockstars (plus arithmetic practice if fluent)



	Weekly spellings Statutory word lists will be given at the start of the year to practise throughout the year (reading and spelling). Children will be given ideas for additional learning that they can do each term in support of their topic.
Year Six	20 minutes reading 5x weekly recorded in yellow reading record. Weekly maths arithmetic homework (plus times tables rockstars if not fluent) Weekly spellings Statutory word lists will be given at the start of the year to practise throughout the year (reading and spelling). Children will be given ideas for additional learning that they can do each term in support of their topic. SATs related home learning will be sent home, as relevant.