



How we provide for SEND at Nythe

Specialist PE teachers provide a broad and balanced curriculum to all children. Inclusive practice enables all children to achieve, participate and engage in PE with enjoyment. SEND pupils are supported in their learning experience through a variety of strategies that are specifically adapted to individual need. At Nythe we have grouped the adapted strategies employed into the following areas:

- Adapt Equipment – larger equipment provided for those who are unable to reach as far as others or smaller equipment if size/weight of equipment is an issue.
- Peer Support – classmates specifically chosen for pairs or group work who can support the learner.
- Individual/Personalised Demonstration – Teacher or TP demonstrating specifically for the learner in a clearer more concise way if necessary.
- Targeted Communication and Language (EAL) – crib sheets or drawn lesson plans to help EAL and non-verbal learners understand instructions/rules.
- Adapted Rules, Strategies and Tactics – rules of games adapted for children with movement issues or targets/goals moved for individuals if necessary.

Each child is assessed individually by our PE specialists to determine which strategy or strategies are most suitable and successful to ensure the child is able to participate equally. PE at Nythe ensures that all SEND children's attendance is monitored to ensure maximum participation of events specifically focused on SEND pupils provided by the Schools Partnership SEND pupils needs within PE are monitored termly, as the skill(s) being taught changes, by the class teacher and PE specialist to ensure participation and engagement in all lessons as well as progression.