



SEND Provision in Maths at Nythe

We endeavour to make learning as inclusive as we can, and our Can Do approach has a belief that all children should have the same opportunities to learning at its core. Within Maths lessons, generally all children are given the same opportunities for success. We believe that scaffolding should occur through support, resources, time and outcome as opposed to directly differentiating by task.

Research shows that this way of learning results in positive outcomes both academically, and for the mindsets of our learners. Where possible, our aim is for children to move through the Maths Curriculum at broadly the same pace. If a child is stalling in their learning, the first instance will be to provide extra support to help them to 'keep up', rather than 'catch up' at a later date. This 'keep up' support can be varied but may take form in the way of pre-teaching, discrete interventions or additional adult support within the classroom.

In exceptional circumstances, where a child is working significantly below age related expectations, then a more bespoke way of teaching and learning Mathematics will occur to support the specific needs of the child.

This tailored support could consist of all/some of the following

- Prioritisation of core strands of the curriculum (e.g., place value and number)
- Quality First Teaching
- Teaching and learning content appropriate for the child
- Use the working walls and whiteboard to show the focus of each lesson and how it fits in the sequence of lessons. How do lessons link together to develop knowledge.
- Use symbols, images or objects to make it more accessible.
- Referring to working/enquiry wall.
- Use of Concrete-Pictorial Approach (CPA) e.g. bar models, part-part whole etc
- Adapt pace of delivery to processing speeds.
- Mixed-ability pairings to support discussion.
- Use of stem sentences

IEP targets to reflect next steps within Maths Teachers collaborate with the SEN team to determine the best provision for the needs of the child. This provision will then be shared with parents.