



Nyth Primary School Equality Goals September 2024 – September 2028



Equality Objective	Specific Focus	Action to be taken	Impact	Review
<p>To remove the barriers to learning for disadvantaged and pupils with SEND (Special Educational Needs and Disability) and ensure that their progress is in line with other children.</p>	<p>All disadvantaged and SEN pupils can independently gather and use resources to support learning i.e.. visual timetable, screens, wobble stools, fidgets Parents of SEN and disadvantaged children are involved in the implementation of My Support Plans, EHCPs or individual targets.</p>	<ul style="list-style-type: none"> ▪ Careful tracking of attainment and progress for disadvantaged and pupils with SEND. ▪ Target appropriate interventions at those pupils. ▪ Create individual Education plans and involve parents in their implementation. ▪ Provide SENCo (Special Educational Needs Coordinators) support and training for staff. ▪ Ensure reasonable adjustments are in place for disadvantaged and children with SEND ▪ Where appropriate, work with outside agencies to achieve the best progress for our children. 	<p>PP (Pupil Premium) and SEND children continue to make progress that is in line with, or better than their peers.</p> <p>PP and SEND children can access the curriculum as fully as they are able.</p> <p>PP and SEND children fulfil their potential including (where appropriate) achieving the Greater depth level for Maths, Reading and Writing.</p>	<p>2024</p> <ul style="list-style-type: none"> • Small group interventions across the school • Purchased a range of SEN aids to enable accessibility to the curriculum. • Regular CPD for teachers and LSA's delivered by school's SENDCo, external training and MAT Head of SEND. • Reviewed assessment of interventions • Regular meetings with families with SEN/disadvantaged • Early Help Conversations implemented where need is not met by the universal offer • Reviewed SEND provision – flow charts, Assess, Plan, Do, Review • All staff have completed Equality and Diversity training • Use of Walkthru material to ensure pupils are enabled through Quality First Teaching for All.

<p>To promote understanding and respect for diversity.</p>	<p>To maintain weekly Equality and Diversity focused assemblies.</p> <p>All KS2 (Key Stage 2) children can articulate their understanding of diversity.</p> <p>Children can identify the British Values and share examples of British Values in practice.</p> <p>Rights Respecting School Award achieved</p> <p>All children are respected, nurtured and able to thrive.</p> <p>The school's 'SOAR' values run as a golden thread through all aspects of school life.</p>	<p>To provide training for all staff to ensure they are aware of our responsibility with regards to the equality act</p> <p>To ensure our school curriculum promotes tolerance of all groups, including through our PHRE and Religion and Worldview curriculums.</p> <p>To continue Equality and Diversity, and British Values focus in assemblies each term.</p> <p>Our school vision and associated values are regularly revisited to support the development of a culture of respect for diversity.</p>	<p>The children celebrate diversity and are tolerant to other religions, cultures, and groups of people within society.</p> <p>Children are aware of a range of religions and cultures.</p>	<p>2024</p> <ul style="list-style-type: none"> • Weekly assemblies to raise awareness of equality and diversity • Diversity strands are highlighted and reflected in the school's PSHRE SCARF scheme of work. • New vision and values launched in September 2024. • 3D artist whole school workshop created a visual representation of our new vision – Together, may our feathers give us wings to soar. • SCARF PSHRE curriculum implemented. • The Emmanuel Project RE and Worldviews curriculum implemented. • Rights Respecting Class Charters created in all classes and maintained and updated as appropriate throughout the year. • Celebration Assemblies recognise children's effort to live out our school values.
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