



Nythe Primary School Religion and Worldview Curriculum

Nythe Primary School's Intent

Why do we teach this? Why do we teach it the way we do?

Religious Education at Nythe Primary School aims to develop children's understanding about the world's religions and cultures. Our aim is to provide children with engaging and unforgettable experiences in religious education. Our students will learn about the variety of religions in the world we live in to increase their awareness and understanding of different cultures, faiths and world views. We teach using an approach of theology, human and social sciences and philosophy that enables learners to understand what drives people to live the way they do. This builds each child's 'religious literacy' helping them understand the nature of religion and belief in the world in which they live. Children then have the opportunity to learn from this religious belief e.g. reconciliation and put this into practice in their own lives.

Our aims and objectives are for children:

- To know about and understand Christianity as a diverse global living faith through the exploration of core beliefs using an approach that critically engages with biblical text.
- To gain knowledge and understanding of a range of religions and worldviews appreciating diversity, continuity and change within the religions and worldviews being studied.
- To engage with challenging questions of meaning and purpose raised by human existence and experience.

- To recognise the concept of religion and its continuing influence on Britain's cultural heritage and in the lives of individuals and societies in different times, cultures and places.
- To explore their own religious, spiritual and philosophical ways living, believing and thinking

Implementation

What do we teach? What does this look like?

At Nythe Primary School, our religious education curriculum follows the Emmanuel Project. This scheme of work provides children with a wide range of inspiring opportunities following a five-step learning process of Engage, Enquire, Explore, Evaluate and Express. Throughout their time at Nythe Primary School, our children will explore many religions and increase their awareness of Christianity, Judaism, Hinduism, Islam and Humanism. The children develop their understanding of religious education through lessons, visits to places of worships, guest speakers and workshops. The Emmanuel Project uses big questions as central to its approach. These questions are then explored in different ways and children are encouraged to ask their own questions throughout. Children at Nythe are taught by teachers who have a secure subject knowledge and are confident in helping them navigate and challenge cultural and religious stereotypes, prejudice and extremism.

Impact

What will this look like?

Religious education is monitored through a variety of methods to ensure that the children are receiving a consistent progression throughout the school. This is achieved through book looks, pupil voice and regular feedback each lesson. Religious education is considered an academic subject at Nythe and the children's knowledge is assessed regularly through the solo taxonomy approach provided by the Emmanuel unit and the linked assessments.

EYFS Long Term Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Big Question 1 Why is the word 'God' so important to Christians?	Big Question 2 Why do Christians perform nativity plays at Christmas?	Big Question 3 How can we help others when they need it?	Big Question 4 Why do Christians put a cross in an Easter garden?	Big Question 5 What makes every single person unique and precious?	Big Question 6 How can we care for our wonderful world?
Creation 1	Incarnation 1	Salvation 1	Salvation 2	Incarnation 2	Creation 2
Including an encounter with A Muslim whispering Allah in a baby's ear	Including an encounter with A Muslim story: Muhammed and the Ants	Including an encounter with A Sikh story: Har Gobind and the 52 Princes	Including an encounter with A Buddhist story: The Monkey King	Including an encounter with Hindus celebrating at Raksha Bandhan	Including an encounter with Tu be Shevat: the Jewish 'Birthday of Trees'

Key Stage One Long Term Overview

Year 1						
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enquire into	Belonging <i>Where and how people belong and why belonging is important?</i>		Stories and Books <i>How and why some stories and books are sacred and important</i>	Prayer and Worship <i>How and why some people pray and what happens in a place of worship</i>	Celebrations <i>What celebrations are important in religion and why</i>	Prayer and Worship <i>How and why some people pray and what happens in a place of worship</i>
	Christianity Why is belonging to	Judaism Why is learning to do good deeds so	Christianity What did Jesus teach about	Christianity Why do Christians pray	Christianity How does celebrating	Judaism Why do Jewish families say so

	God and the church family important to Christians?	important to Jewish people?	God in his parables?	to God and worship him?	Pentecost remind Christians that God is with them always?	many prayers and blessings?
Enquiry focus:	Baptism/church	Mitzvot/tzedakah	Parables/gospel	Prayer/Worship	Emmanuel/Holy Spirit	Tefillah/blessings
Year 2						
Enquire into	<p style="text-align: center;">Believing <i>What some families believe about God, the natural world, human beings, a significant figure.</i></p>			<p style="text-align: center;">Symbols and Artefacts <i>How symbols and artefacts are used to express religious meaning and why</i></p>		<p style="text-align: center;">Leaders and Teachers <i>Figures who have a influence on others locally, nationally and globally in religion and why</i></p>
	Judaism Why do Jewish families talk about repentance at New Year?	Christianity Why was Jesus given the name saviour?	Islam How do some Muslims show Allah is compassionate and merciful?	Christianity What are the best symbols of Jesus' resurrection at Easter?	Christianity Why do Christians trust Jesus and follow him?	Judaism Why is the Torah such a joy for the Jewish community?
Enquiry focus:	Teshuva/G-D	Saviour/Jesus	Allah/mercy	Resurrection/joy	Disciple/faith	Torah/rabbi

Lower Key Stage 2 Long Term Overview

Year 3						
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enquire into	Religion and the Individual <i>What is expected of a believer following a religion and the impact of belief on people's lives</i>			Symbols and Religious Expression <i>How religious and spiritual ideas are expressed</i>	Beliefs in Action in the World <i>How religions respond to global issues</i>	Symbols and Religious Expression <i>How religious and spiritual ideas are expressed</i>
	Christianity How Christians show that reconciliation with God and others is important?	Islam How does a Muslim show their submission and obedience to Allah?	Hinduism Why do Hindus want to collect good karma?	Is the cross a symbol of love, sacrifice or commitment for Christians?	Christianity What do Christians mean when they talk about the Kingdom of God?	Judaism What symbols and stories help Jewish people remember their covenant with God?
Enquiry focus:	Reconciliation	Submission	Kharma	Sacrifice	Kingdom of God	Covenant
Year 4						
Enquire into	Inspirational People <i>Why some figures, e.g founders, leaders and teachers, inspire religious believers</i>			Encountering Sikhism Inspiration People	Religion, Family and Community <i>How religious families and communities practise their faith and the contributions this make to local life.</i>	Encountering Sikhism Religion, Family and Community

	Christianity How does believing Jesus is their saviour inspire Christians to save and serve others?	Islam Why do Muslims call Muhammed the 'Seal of	Hinduism How does the story of Rama and Sita inspired Hindus to follow their Dharma?	Sikhism How does the teaching of the gurus move Sikhs from dark to light?	Why do Christians believe they are on a mission?	Sikhism How do Skihis put their beliefs about equality in practice?
Enquiry focus:	Salvation	Dharma	Hinduism	Guru	Mission	Equality

Upper Key Stage 2 Long Term Overview

Year 5						
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enquire into:	Teachings and Authority What sacred texts and other sources say about God, the world and human life			Revisiting Judaism Worship, Pilgrimage and Sacred Places	Worship, Pilgrimage and Sacred Places <i>Where, how and why people worship, inc. importance of particular religious sites</i>	Encountering Buddhism Symbolism and Religious Expression
	Christianity Why is the Gospel good news for Christians?	Islam What does the Qu'ran reveal about Allah and his guidance?	Hinduism What spiritual pathways to Moksha are written about in Hindu scriptures?	Judaism What is holiness for Jewish people: a place, a time, an object or something else?	Christianity What is the great significance of the Eucharist for Christians?	Buddhism How did Buddha teach his followers to find enlightenment?

Enquiry focus:	Gospel	Revelation	Moksha	Holiness	Eucharist	Enlightenment
Year 6						
Enquire into:	Beliefs and Questions What key beliefs people hold about God, the world and humans			Encountering Buddhism Journey of Life and Death	Journey of Life and Death <i>Why some occasions are sacred to believers and what people think about life after death</i>	Encountering Humanism Journey of Life and Death
	Christianity How do Christians globally show their belief that Jesus is God incarnate?	Islam How does tawhid create a sense of belonging to the Muslim community?	Hinduism How do questions about Brahman and atman influence the way a Hindu lives?	Buddhism How does the Triple Refuge help Buddhists in their journey through life?	Should believing in the resurrection change how Christians view life and death?	Humanism Why do humanists say happiness is the goal of life?
Enquiry focus:	Incarnation	Tawhid	Brahman/Atman	Refuge	Resurrection	Morality