

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£25173.59
Total amount allocated for 2021/22	£42912.59
How much (if any) do you intend to carry over from this total fund into 2022/23?	£24654
Total amount allocated for 2022/23	£42164
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 42164

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	37%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	17%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	23%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No – Mr Eyles has spent a lot of time trying to secure swimming pool slots

Created by:



Supported by:



but none are available at present.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £42164		Date Updated: 13.7.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 49%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure that we provide <u>all</u> pupils with play opportunities to ensure they are undertaking a minimum of 30 minutes of physical activity a day.	1a) Regularly review the play equipment so that children have the opportunity to engage in active play during lunch times. 1b) Involve the children in planning new purchases with a focus on ensuring children are active.	Funding allocated: £4000 for replacing equipment/ buying new equipment. £4755 for replacing the bridge on the trim trail and extending the trim trail if possible. Amount spent: £23015.60 (including	Pupil feedback and observations demonstrate pupils taking part in minimum 30 minutes of physical activity per day. Play equipment is regularly reviewed and monitored to ensure its quality and use. Increase in facilities that can be used in all weather, ensuring the facilities to allow pupils to undertake at least 30mins of physical activity a day at all times of the year.	Regularly audit equipment and ring-fence money each year to allow for upkeep. Continue to liaise with Learning Support Mentor and MDSAs to ensure equipment is being used at lunch times.	

		spending carried over from 21/22)		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile of sporting activities by celebrating achievements.	<p>2a) To continue to champion and share the successes of the teams that enter inter-school competitions.</p> <p>2b) To celebrate the achievements of pupils in sports day using the new trophies.</p> <p>2c) Communicate the achievement of pupils to parents via the school newsletter.</p> <p>2d) Booking an inspirational sports person to speak to the school about their journey.</p>	<p>£1000 Supply cover for PE coordinator to complete PE leadership actions (including writing the sports premium report).</p> <p>£500 for booking an inspirational speaker</p> <p>£843 spent</p>	<p>Pupil feedback demonstrates their understanding of some of the sporting opportunities open to them now and in the future.</p> <p>Pupils' achievements in sports and sports day are documented in our school newsletters.</p>	This becomes embedded in the school cycle and so could continue with or without the sports premium.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue embedding the Real PE scheme of work across the school, giving all practitioners the confidence and skills to deliver outstanding PE.	<p>3a) Teachers to use resources and lesson plans provided in the Real PE scheme to deliver PE Lessons.</p> <p>3b) Meet with Primary Stars CPD organisers to organise CPD for teachers.</p> <p>3c) PE to book release time to observe PE lessons</p>	<p>£245 plus VAT for the annual Real PE fee</p> <p>£600 for subject leader release time to observe PE lessons.</p> <p>£1000 for Primary Stars CPD</p> <p>£695 spent</p>	PE Lesson observations show that the scheme is being followed and high-quality PE lessons are being taught across the school.	A yearly fee for the use of Jasmine with need to be ring-fenced of £245 plus VAT per year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
<p>Continue to develop the provision of a wide range of sporting activities to ensure more pupils become involved</p> <p>To ensure all pupils complete their primary education with their 25 metres swimming certificate</p>	<p>4a) Provide opportunities for children to participate in different sporting activities.</p> <p>4b) To liaise with a football coach to identify clubs they are able to provide in school.</p> <p>4c) Ensure that children have the opportunity to access a sports club for a reduced charge.</p> <p>4d) Ensure that children are assessed in swimming at the start of Year 6</p> <p>4e) Provide additional provision for swimming for those children who have not reached the national requirements.</p> <p>4f) Provide a skipping workshop for all children</p> <p>4g) Organise cycling proficiency for Year 6.</p>	<p>£2000 for clubs</p> <p>£989 so that pupils who haven't reached the required swimming standard can have additional provision.</p> <p>£400 for Skippy John booking</p> <p>£1000 to book cycling proficiency classes</p> <p>£5278.32 spent</p>	<p>Numbers of pupils engaging with after school clubs continues to meet maximum capacity and the numbers of girls never falls back to zero.</p> <p>The number of children in the Year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 metres reaches 80%</p> <p>All children leave school being able to cycle confidently around town.</p>	<p>On-going review of clubs ensures the offer engages the maximum number of pupils.</p> <p>Continue to review the swimming provision in school, ensuring that children are given the best chance to become confident swimmers.</p>

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
	7%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To continue competitive sporting competitions through inter-school football.</p> <p>To introduce competitions through Wiltshire School Games</p> <p>To continue liaising with the Football Coach to enable the school football team to participate in league matches and competitions.</p>	<p>4a) Regularly check the <i>Fortius PE Primary Competitions</i> webpage to keep updated on upcoming competitive events.</p> <p>4b) Celebrate sportsmanship and sporting achievements regularly during celebration assemblies.</p> <p>4c) Arrange clubs/practices which do not interfere with other commitments.</p> <p>4d) Arrange friendly competition – inter/intra school using the local school partnerships</p> <p>4e) Using the results of pupil surveys/observations identify and run after school clubs based on their sporting interests.</p> <p>4f) To organise staff so that children are able to attend matches with a representative from school present.</p>	<p>£250 Fortius membership in order to take part in competitions.</p> <p>£600 transport for competitions</p> <p>£150 for the primary football league entry fee</p> <p>£250 for staff overtime for staff to attend away matches</p> <p>£651.85 spent</p> <p>Total spent 22/23: £30483.77</p> <p>Carry forward to next year: £11680.23</p>	<p>Children will have the opportunity to take part in a variety of sporting competitions. This will include after-school clubs, inter-school competitions and sports day.</p>	<p>Pupils gain more resilience through competitive sports.</p> <p>To review and evaluate the impact of the clubs to ensure that it sustainable for the future.</p>

Academic Year: 2023/24 (planned spending)	Total fund allocated: £18210 budget + £11680.23 carried over = £29890.23	Date Updated: 13.7.23		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 66%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Ensure that we provide <u>all</u> pupils with play opportunities to ensure they are undertaking a minimum of 30 minutes of physical activity a day.	1a) Regularly review the play equipment so that children have the opportunity to engage in active play during lunch times. 1b) Involve the children in planning new purchases with a focus on ensuring children are active.	Funding allocated: £14606.23 for replacing equipment/ buying new equipment. £5000 for replacing the bridge and climbing frame on trim trail	Pupil feedback and observations demonstrate pupils taking part in minimum 30 minutes of physical activity per day. Play equipment is regularly reviewed and monitored to ensure its quality and use. Increase in facilities that can be used in all weather, ensuring the facilities to allow pupils to undertake at least 30mins of physical activity a day at all times of the year.	Regularly audit equipment and ring-fence money each year to allow for upkeep. Continue to liaise with Learning Support Mentor and MDSAs to ensure equipment is being used at lunch times.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

<p>To raise the profile of sporting activities by celebrating achievements.</p>	<p>2a) To continue to champion and share the successes of the teams that enter inter-school competitions.</p> <p>2b) To celebrate the achievements of pupils in sports day</p> <p>2c) Communicate the achievement of pupils to parents via the school newsletter.</p> <p>2d) Booking an inspirational sports person to speak to the school about their journey – basketball player.</p>	<p>£1000 Supply cover for PE coordinator to complete PE leadership actions (including writing the sports premium report).</p> <p>£500 for booking an inspirational speaker</p>	<p>Pupil feedback demonstrates their understanding of some of the sporting opportunities open to them now and in the future.</p> <p>Pupils' achievements in sports and sports day are documented in our school newsletters.</p>	<p>This becomes embedded in the school cycle and so could continue with or without the sports premium.</p>
---	---	--	---	--

<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation: 8%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

To continue embedding the Real PE scheme of work across the school, giving all practitioners the confidence and skills to deliver outstanding PE.	<p>3a) Teachers to use resources and lesson plans provided in the Real PE scheme to deliver PE Lessons.</p> <p>3b) Meet with Primary Stars CPD organisers to organise CPD for teachers.</p> <p>3c) PE to book release time to observe PE lessons</p>	<p>£245 plus VAT for the annual Real PE fee</p> <p>£600 for subject leader release time to observe PE lessons.</p> <p>£1500 for Primary Stars CPD</p>	PE Lesson observations show that the scheme is being followed and high-quality PE lessons are being taught across the school.	A yearly fee for the use of Jasmine with need to be ring-fenced of £245 plus VAT per year.
---	--	---	---	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
18%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Continue to develop the provision of a wide range of sporting activities to ensure more pupils become involved</p> <p>To ensure all pupils complete their primary education with their 25</p>	<p>4a) Provide opportunities for children to participate in different sporting activities.</p> <p>4b) To liaise with a football coach to identify clubs they are able to provide in school.</p> <p>4c) Ensure that children have the opportunity to access a sports club for a reduced charge.</p>	<p>£3000 for clubs</p> <p>£989 so that pupils who haven't reached the required swimming standard can have additional provision.</p>	<p>Numbers of pupils engaging with after school clubs continues to meet maximum capacity and the numbers of girls never falls back to zero.</p> <p>The number of children in the Year 6 cohort who can swim competently, confidently and</p>	On-going review of clubs ensures the offer engages the maximum number of pupils.

metres swimming certificate	<p>4d) Ensure that children are assessed in swimming during Year 6</p> <p>4e) Provide additional provision for swimming for those children who have not reached the national requirements.</p> <p>4f) Provide a skipping workshop for all children</p> <p>4g) Organise cycling proficiency for Year 6.</p>	<p>£400 for Skippy John booking</p> <p>£1000 to book cycling proficiency classes</p>	<p>proficiently over a distance of at least 25 metres reaches 80%</p> <p>All children leave school being able to cycle confidently around town.</p>	Continue to review the swimming provision in school, ensuring that children are given the best chance to become confident swimmers.
-----------------------------	--	--	---	---

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To continue competitive sporting competitions through inter-school football.</p> <p>To continue liaising with the Football Coach to enable the school football team to participate in league matches and competitions.</p>	<p>4a) Regularly check the <i>Fortius PE Primary Competitions</i> webpage to keep updated on upcoming competitive events.</p> <p>4b) Celebrate sporting achievements regularly during celebration assemblies.</p> <p>4c) Arrange clubs/practices which</p>	<p>£250 Fortius membership in order to take part in competitions.</p> <p>£600 transport for competitions</p>	Children will have the opportunity to take part in a variety of sporting competitions. This will include after-school clubs, inter-school competitions and sports day.	Pupils gain more resilience through competitive sports.

	<p>do not interfere with other commitments.</p> <p>4d) Arrange friendly competition – inter/intra school using the local school partnerships</p> <p>4e) Using the results of pupil surveys/observations identify and run after school clubs based on their sporting interests.</p> <p>4f) To organise staff so that children are able to attend matches with a representative from school present.</p>	<p>£150 for the primary football league entry fee</p> <p>£250 for staff overtime for staff to attend away matches</p>		<p>To review and evaluate the impact of the clubs to ensure that it sustainable for the future.</p>
--	--	---	--	---

Signed off by	
Head Teacher:	Clare El-yorby
Date:	13.7.23
Subject Leader:	Peter Eyles
Date:	13.7.23
Governor:	
Date:	