

Year 5 Class Newsletter

Term 5

Welcome to a new term! I hope you have all had a happy and safe Easter and are looking forward to a productive summer term.

English

Our English lessons this term will be based on three text types: haiku poetry, limericks and myths and legends. We will be exploring a variety of haikus and limericks as well as writing and performing our own. We will be exploring the myth of Midas during our work on myths and legends. During our grammar lessons, we will be looking at the use of commas to clarify meaning and will explore how to build cohesion within paragraphs.



Maths

This term, our maths lessons will focus on short division, calculating volume, fractions, decimals and percentages and rounding involving decimals. Over the term, the children will be revising all their times tables so that they can recall them fluently.



Science

In science, we are starting a new topic: Living Things and Their Habitats. As part of this topic, we will compare the life cycles of mammals, reptiles and amphibians, learn about sexual and asexual reproduction, compare the work of David Attenborough and Jane Goodall and dissect a flower and label its parts.

PE

This term, our PE lessons will be on Wednesdays. Each Wednesday, the children should come to school in their PE kit, in which they will stay all day. This will mean that they won't need to get changed in school and will reduce the risk of others accidentally touching their clothing or putting on items belonging to others. Please make sure that your child is wearing a suitable PE kit for the weather that day, such as a t-shirt, shorts and trainers for warm and sunny weather (fingers crossed!), or a tracksuit and trainers for colder weather.

Foundation Subjects

Computing – We will be developing our 3D modelling skills using the SketchUp programme.

Music – Using our music scheme, Charanga, we will learn the words to the Fresh Prince of Bel Air (song) and will practise performing this as a class.

RE – We will be focusing on the questions “What would Jesus do?” and “Can people live by the values of Jesus in the 21st century?”

PSHE – Our Jigsaw unit for this term is Relationships and our mascot is the Friendly Falcon.

Latin – We will be developing our knowledge of nouns, subjects and objects within sentences.

Geography – We will be using a range of maps to explore land use across the UK and will also be using historical maps to investigate how land use in Swindon has changed over time.

Reading

Reading is an important part of the curriculum and, as such, we believe that continuing to read with your child daily can improve their reading skills significantly. Therefore, we would appreciate it if you could read with your child as often as possible. This does not have to be your child reading to you, it could include sharing a book and discussing the content, as this helps tremendously with comprehension.

This year, each child will have their own online reading record for you to record when they have read. Please remember to record their reading on Go Read.

Homework

Children will continue to receive the following homework:

- Spellings
- Reading
- Times Tables (to 12 x 12 and related division facts)

In addition to this, there will be optional homework that can be completed in relation to the work we are doing in school. This can be handed in at any time during the term. The following are a list of ideas for your child to choose from:

- Write a review of your favourite book, song, game, film or TV programme.
- Write a story from the perspective of a mammal, reptile or amphibian of your choice. Make sure your story includes the life cycle of that particular creature.
- Complete a survey of the plants in your local park. Make notes on any clues you can spot which give you clues about the life cycle of the plants you can see.
- Use Google Maps to compare the land use in a village, a town and a city of your choice.
- Create your own map of your local area. Create your own key with symbols representing different features in your area.

I look forward to working with you and your child this term. Remember, if at any time you have any concerns about your child, please feel free to contact the office to make an appointment to speak to me.

With best wishes,

Mr Eyles