

# Term 5

## Year 1 Class Newsletter



Welcome back to Term 5. This class newsletter will cover what the children will be learning in class this term.

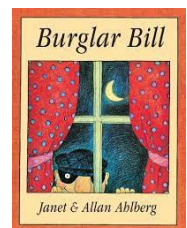
### Phonics:

In Phonics this term, the children will continue to learn about alternative spellings and pronunciations (see below):

i / lick, find  
ow/ cow, blow  
y/ yes, by, very  
o/ hot, cold.  
ie / tie, field  
ch / chin, school, chef  
c / cat, cent  
ea / eat, bread  
ou / out, shoulder, could, you  
g / got, giant  
er / farmer, her  
u / but, put  
a / hat, what

### English:

This term, our focus text will be *Burglar Bill* by Janet and Allan Ahlberg. As part of our work on this text, children will be learning how to sequence events from a story, write descriptive sentences about characters and settings, learn how to write and answer questions, in addition to re-telling a different version of the story. Another text type children will be learning about is fact files. The children will be able to recognise the features of fact files, gather research about a particular topic and write their own fact files. Children will continue to learn how to edit and improve their work using a green pen. In spelling punctuation and grammar, the children will be learning about exclamation marks and adding -ing, -er and -ed to verbs (such as walkinging, dancerer and lookeded).





### Mathematics:

This term, the children will learn to solve practical problems involving time (such as measuring how long it takes to do something with a stop watch). They will learn about money (such as naming notes and coins, solving simple problems involving money and make different totals using coins/notes) and will continue to develop their knowledge of basic multiplication and division.



### Science:

Science this term will cover the final season of summer. Children will be learning about the signs of summer, how to stay safe during summer and writing a summer postcard. The children will also be investigating climate and weather around the world.

### Religious Education:

RE this term will be answering the big question 'Who is Jewish and what do they believe?' Children will begin to describe what Jews believe, learn about the Jewish sacred text (the Torah), the Jewish place of worship (synagogue), to recognise objects that might be found in a Jewish household in addition to naming festivals and significant times for Jews.



### PSHE:

This term's whole school mascot is 'Friendly Falcon', while the Jigsaw PSHE unit will focus on the theme of relationships.



### History:

History this term is all about The Great Fire of London. As part of this unit, the children will be able to recall and describe the events leading up to the fire, compare fire safety from the great fire to modern times, learn about significant individuals during this time, create a collage and artwork based on the fire in addition to re-calling key facts (such as what year the fire started, how long the fire lasted and how buildings have changed since the 1666). We have arranged a workshop delivered by the fire service.

## Computing:

The focus for this term's computing will be 'word processing'. As part of this unit, the children will be learning how to type with increasing speed and accuracy, correctly using the mouse/track pad, inserting pictures using clipart, creating a range of word-processed documents (such as party invites, recounts and letters) and learning how to select different tools to change the appearance (such as changing fonts, sizes, colours and adding borders).



## Art & Design:

The focus artist for this term is Andy Goldsworthy. As part of this unit, children will be learning about natural artwork (by using items such as twigs, leaves, petals, grass and stones). Children will also describe and compare various pieces of artwork before creating their own artwork based on the technique printing (by using paint) using a range of objects such as Lego, car tyres, apples and carrots.



## Music:

In addition to a weekly singing assembly, Music this term will focus on improvisation, with a focus on listening, singing, playing, composing and performing.

## PE:

This term, PE will be on a Monday. Children will need to come to school in their PE kits on this day.

In addition to required homework (spellings, reading (please log on 'Go Read'), phonics, number bonds to 10 and 20, counting in steps of 2's, 5's and 10's), there is some optional homework that children can complete at home and hand in at any time:

- Make a fact file about the Great Fire of London.
- Write some maths word problems - bring them in to see if I can answer them!
- Create your own piece of natural artwork or repeating patterns using printing.
- Make a poster using an electronic device (practice using word processing skills).
- Write a list of ways people can show this term's mascot - Friendly Falcon.
- Create a piece of artwork based on this term's RE unit.
- Visit the shop, write a price list and help with paying.

- Write a list of how long things take to do at home (e.g - the washing up, tidying your bedroom, walking to school, getting dressed).

**Reading books:** each child will take home 2 books. One book will be phonics based (covering phonemes and graphemes children have learnt in phonics recently). The other will be a coloured book band. Remember to discuss the book with your child, asking them questions. Please remember to log all reading on Go Read. Children who read at least 4 times a week will be given a reading sticker each Friday.

Examples of reading questions:

- Can you point to the title? What is this? (pointing to the title)
- What do you think this story will be about? What might happen in the story?
- What do we call the writing on the back of the book? What does the blurb tell us? What is happening in the pictures?
- What has happened so far? Is it what you expected to happen?
- What might happen next? How do you think the story might end?
- What sort of character is....? Is he/she friendly/ mean/ nice...?
- What was your favourite part? Why?
- What was the most interesting/exciting part of the book? Can you find it?

If you have any questions, please make an appointment to see me.

	Morning	Afternoon
Monday	Mr Conlan	Mr Conlan (first hour) Mr Hartnell (last hour)
Tuesday	Mr Conlan	
Wednesday	Mr Conlan (first hour) Miss Williams	Miss Williams
Thursday	Mr Conlan	
Friday	Mr Conlan	

Kind Regards,

Mr Conlan