



Year 6 Class Newsletter

Term 3

Welcome back after the winter break. I hope you are all rested and ready to start a new and exciting term!

English

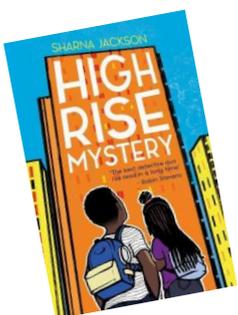
Our work in English will be focused on the novel *High Rise Mystery* by Sharna Jackson and the historical poem *The Highwayman* by Alfred Noyes.

High Rise Mystery tells the story of Nik and Norva who find their community art teacher murdered on their tower block estate ('The Tri') and are determined to solve this terrible crime. The children will attempt to solve the mystery and even write their own detective narrative based on this text.

The Highwayman is a poem set in 18th-century rural England and tells the story of an unnamed highwayman who is in love with Bess, a landlord's daughter. The poem links with our History topic this term - Crime and Punishment. The children will explore the poem and construct their own stanzas to adapt the ending of the poem.

Maths

In Maths, we will be solving problems using division (developing our understanding of how to interpret remainders in an appropriate context), converting non-adjacent units of measurement, solving problems using 3D nets and simple problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts. We will also continue to revise all other areas of maths during our daily Maths Meetings. The children will also receive weekly Maths homework to challenge and consolidate their learning.





Science

In Science, Year 6 will learn about light, how we see, shadows, reflection and refraction. The children will learn how light travels and how this enables us to see objects. The children will have the opportunity to make a functioning periscope, finding out about mirrors and the angles of reflection and incidence. They will work scientifically and collaboratively to investigate refraction, carrying out some fascinating experiments into the effects of bending light. Furthermore, they will have the chance to predict what will happen in an exciting investigation into the visible spectrum. They will work in a hands-on way to explore how light creates the colours we see, designing coded messages. Finally, they will learn about Isaac Newton and his theory of light and colour.

PE

This term, our PE lessons will be on a Monday. Each Monday, **the children should come to school in their PE kit, which they will stay in all day.** This will mean that they won't need to get changed in school and will reduce the risk of others accidentally touching their clothing or putting on items belonging to others. Please make sure that your child is wearing a suitable PE kit for the weather that day, such as a t-shirt, shorts and trainers for warm and sunny weather, or a tracksuit and trainers for colder weather.

Foundation Subjects

Our History topic this term will be Crime and Punishment! This topic will develop the children's chronological knowledge beyond 1066 through studying this aspect of social history. The children will find out about the legacy of the Roman justice system and crime and punishment through the Anglo-Saxon, Tudor and Victorian periods. They will also deepen their historical awareness and understanding of how our past is constructed through studying the famous highwayman, Dick Turpin.

In RE, children will learn in depth from different religious and spiritual ways of life about hard times, focussing on exploring death in order to answer the question 'What do religions say to us when life gets hard?'

During computing this term, the children will investigate and evaluate the features of programming software.





In Art, the children will be exploring the Pop Art movement. They will study and replicate different images by artists such as Andy Warhol and Roy Lichtenstein.

In Music, we are lucky to have lessons led by a specialist music teacher. These lessons will continue from last year, focusing on learning to play the recorder.

In PSHE we will be exploring the topic 'Dreams and Goals' using the Jigsaw scheme of work. Our mascot for this term is the Persistent Peacock.

Our MFL lessons this term will develop our understanding of Latin by focusing on adverbs and verbs.



We need you!

We are looking for parents who would be able to hear Y6 readers. Any help would be greatly appreciated. Please speak to a member of staff if you are interested.

Reading

Reading is an important part of the curriculum and, as such, we believe that continuing to read with your child daily can improve their reading skills significantly. Therefore, we would appreciate it if you could read with your child as often as possible. This does not have to be your child reading to you, it could include sharing a book and discussing the content, as this helps tremendously with comprehension.

Homework

Children will continue to receive the following homework weekly:

- Spellings
- Reading
- Times Tables

In addition to this, there will be optional homework that can be completed based on the topics we are focusing on in school. The following are a list of ideas for your child to choose from:

Imagine you are in charge of the country and write a set of laws. Include what the punishments would be for breaking your laws!	From your class learning and home learning on crime and punishment - make a model of your favourite punishment.	Research and present information about how people are punished now. Do you agree with all our current punishments?
Find out about the work of police officers or public defenders. Present your findings in any way you like.	Make a wanted poster for a famous real or fictional criminal e.g. Jack the Ripper, Mary Ann Cotton, Voldemort, Moriarty... Don't forget to include their crimes and a reward.	What was the job of an executioner? Why were they often masked? Design or research an executioner's outfit. Don't forget to label and explain your choices.
Listen to the news or read a newspaper for a week. Make notes on the crimes reported and how the criminal was punished.	Write an acrostic poem for crime or punishment.	Write a timeline of punishments throughout the ages.

Remember, if at any time you have any concerns about your child, please feel free to contact the office to make an appointment to see me.

With best wishes,

Mr Buckland