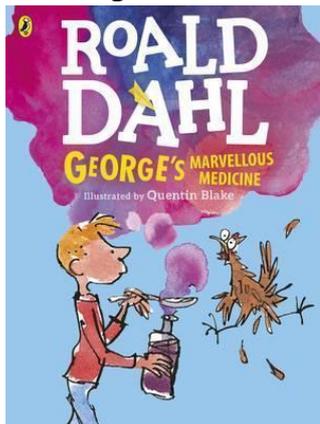


Year 2 newsletter

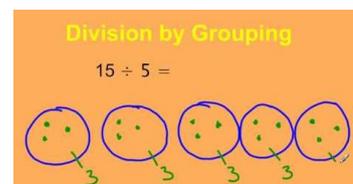
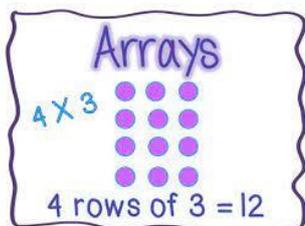
Term 3

Welcome back! I hope you all had a wonderful Christmas and Santa treated you to some lovely new toys. I can't wait to hear all about it.

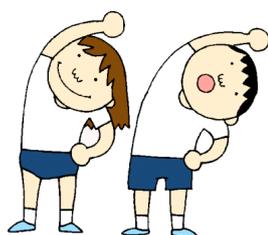
Our English lessons this term will start with a focus on two books, 'George's Marvellous Medicine' by Roald Dahl and 'The Lumberjack's Beard' by Duncan Beedle. The children will be writing their own version of George's Marvellous Medicine after having a go at creating their own interesting medicine and deciding what the after effects may be! We will then focus on instructions when looking at 'The Lumberjack's Beard', making healthy pancakes following a recipe and then creating our own instructions for a fitness regime for the Lumberjack! Our grammar lessons will focus on commas and the four sentence types (statement, command, exclamation and question). We will also be reading the story 'Mr Majeika' by Humphrey Carpenter as something for the children to just enjoy.



This term, our Maths lessons will focus on multiplication and division. For multiplication, we use arrays to help us (see picture). For division, we use grouping as the basis for teaching (see picture).



We will then go on to exploring time in more detail, telling the time to 5 minute intervals. We will end the term by looking at measurement for mass, distance and capacity. Over the year, the children will be learning their 2, 5 and 10 times tables so that they can fluently recall the times table facts in order and out of order. You can also practise these on Timestable Rockstars!



This term, our PE lessons will be on a Thursday. We are lucky enough to have 10 sessions with a Swindon Town Football Club player. Each Thursday, **the children should come to school in their PE kit, which they will stay in all day.** This will mean that they won't need to get changed in school and will reduce the risk of losing/misplacing clothing or putting on items belonging to others. Please make sure that your child is wearing a suitable PE kit for the weather that day, such as a t-shirt, shorts and trainers for warm and sunny weather, or a tracksuit and trainers for colder weather.

In Computing, we will be looking at the topic 'Presentation Skills'. We will use the computer program 'PowerPoint' to create an interesting presentation. Each day, the children will learn a new skill, such as how to add pictures to their presentation, how to change the font/size of the writing and then finally, how to use transitions and animations. We will end the unit by watching each other's presentations.

In our DT lessons, the children will be researching and then creating hand puppets! We will be creating hand puppets based on the animals we come across in our story, 'The Lumberjack's beard'. We will practise using running stitch and basting stitch to decide which we find more effective. The children will then sew felt together to create their hand puppet. Wish us luck!



Our Geography lessons will focus on The Wider World. Within this unit, we will look at world maps, atlases and globes. The children will use these to locate the 5 oceans and 7 continents. We will then begin a deeper focus on the United Kingdom and its countries, finding out information about each country such as their capitals and famous landmarks within each.

Our mascot for this term is the 'Persistent peacock' where we will be exploring resilience. We will be following our Jigsaw PSHE scheme of work looking at the unit 'Dreams and Goals'. In Music, we will be following the Charanga scheme of work, with a focus on the unit 'Exploring simple patterns- how does music help us to make friends?' In RE, our topic is 'What can we learn from Sacred books?'

Reading

Reading is an important part of the curriculum and, as such, we believe that continuing to read with your child daily can improve their reading skills significantly. Therefore, we would appreciate it if you could read with your child as often as possible. This does not have to be your child reading to you, it could include sharing a book and discussing the content, as this helps tremendously with comprehension.

Please continue to use the virtual reading records as they are an excellent tool for both you and I to see how the children are getting on with their reading. If you are struggling to access this, please let me know as it is very important that your child is reading as often as possible.

Children will continue to receive the following homework weekly:

- Spellings
- Reading
- Times Tables (the 2,5 and 10 times tables)



In addition to this, there will be optional homework that can be completed in relation to the work we are doing in school. This can be handed in at any time during the term. The following are a list of ideas for your child to choose from:

- Create your very own 'medicine' at home (a potion of some sort...) like George in *George's Marvellous Medicine*. What did you include in your medicine? What would happen if someone drinks it? Share with the class.
- Create a new front cover or blurb for Mr Majeika!
- Practise how to use arrays for multiplication and grouping for division. You can share any learning you do with the class and you may be rewarded with dojos.
- Research either a continent of your choice or a country within that continent. What information can you find out? What is the weather like there? How many people live there? What kinds of animals live there?
- Practise stitching at home in preparation for school! Be careful not to prick your fingers!
- Time yourself completing a 2, 5 and 10 times table test. Can you beat your time each week?
- In our Reading lessons, we are going to look at predicting and sequencing information. Can you stop your book half way and write a quick prediction of what you think will happen next? Then, can you re-tell what has happened in the story when you've finished?

Remember, if at any time you have any concerns about your child, please feel free to contact the office to make an appointment to see me.

With best wishes,
Mrs Lambert