



## Term 3

# Class Newsletter

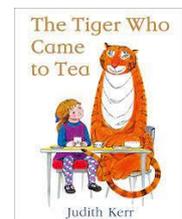
Welcome back to Term 3. I hope you all had a lovely Christmas and new year. This class newsletter will cover what the children will be learning in class this term.

### Phonics:

Children will consolidate their learning from phases 2, 3, 4 and 5A through games and activities (such as bingo, interactive games, quick write and flash cards). As children become more confident and fluent recognising and applying these sounds, we will be exploring section 5B of Phase 5. This is where children will learn alternative spellings. For example, the 'ai' sound can be written ai (rain), ay (play), a\_e (snake), eigh (eight), ey (prey) and a (baby).

### English:

Our Spelling Punctuation and Grammar lessons will cover capital letters, full stops, question marks, exclamation marks and editing errors (such as spelling). This term's English will cover the book *The Tiger Who Came to Tea* (by writing character descriptions, lists and invitations for a tea party, role-playing the story and writing book reviews) and will also look at setting descriptions. Children will use a range of stimuli such as video clips, pictures and books to help them write a range of setting descriptions using adjectives.



### Mathematics:

Our maths lessons will focus on addition and subtraction with larger numbers (up to 100), problem solving with numbers up to the value of 100, using equipment such as rulers, cubes, jugs and scales to measure height, weight, length and space. The children will also begin to explore  $\frac{1}{2}$  (half) and  $\frac{1}{4}$  (quarter) as a fraction such as finding half/quarters of shapes and amounts.

### Science:

In Science this term, the children will start to learn about seasonal changes and weather patterns. The children will become confident in naming and describing different seasons and starting to investigate the weather.



**Religious Education:** This term's big question for RE will explore 'Who is Muslim and what do they believe?'



**PSHE:** this term's Jigsaw unit is Dreams and Goals. Our school mascot this term is the Persistent Peacock.



**History:** Florence Nightingale will be this term's History focus. As part of this, children will learn about who Florence Nightingale was, understand how healthcare and medicine has changed, learn about other famous nurses such as Mary Seacole and Helen Keller and sequence simple timelines of events. The children may also be participating in a first aid workshop led by a paramedic.

**Computing:** Linking to Art & Design this term, the children will be using the MS paint software on the laptops. As part of this, children will learn about different functions and buttons to create pictures (such as changing brushes, creating and moving shapes and selecting colours).

**Art & Design:** In Art & Design, children will be learning about painting skills. As part of this, children will be specifically learning about the artist Piet Mondrian. Children will learn about colour mixing, representing feeling and emotions using different colours, and will create a piece of artwork and mosaic based on Piet Mondrian's work.



**Music:** Using the Charanga musical school software, the children will be learning the song 'In The Groove' in addition to investigating tempo and dynamics within music.

**PE:** This term, PE will be on Thursday. The children will be taught by a football coach from Swindon Town Football Club. Please make sure your child comes to school in a suitable outdoor PE kit each Thursday.

Last term, a lot of jumpers and cardigans were put in lost property. Please make sure your child's belongings have their names in.

In addition to required homework (spellings, reading (please log on Go Read), phonics, number bonds to 10 and 20, counting in steps of 2s, 5s and 10s), there is some optional homework that children can complete at home and hand in at any time:

- Make your own fact file or piece of art work based on Florence Nightingale
- Keep a record of the weather each day
- Create your own piece of Piet Mondrian artwork using different materials
- Practice measuring at home, such as weighing ingredients for a cake and investigating height of objects.
- Use objects such as sweets and chocolate bar squares to find halves and quarters of shapes/amounts.
- Write a book review.

Reading books: one will be phonics based and the other will be a coloured book band. I have shown below the order of the book bands:

Pink
Red
Yellow
Blue
Green
Orange
Turquoise
Purple
Gold
White
Lime / Copper
Higher Reader 1
Higher Reader 2
Higher Reader 3
Free Reader

If you are not sure which colour band your child is on, please see your child's Go Read account. Each time a child moves book colour, I will update this on Go Read.

If you have any questions, please make an appointment to see me.

Kind Regards,

Mr Conlan