

# Year 5 Class Newsletter

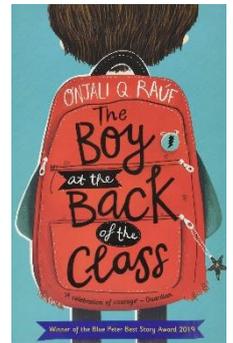
## Term 2

Welcome to a new term! It was wonderful to see Year 5 back in school last term, and I'm sure this term will be equally busy and productive.

This term, we will be delivering some of the foundation subjects as part of a blocked curriculum. For example, instead of having one geography lesson each week, we will have one week where we have geography each afternoon. This will allow the children to become fully immersed in the topic being covered.

### English

Our English lessons this term will be focussed on 3 text types: monologues, biographies and rap poetry. We will be reading the book "The Boy at the Back of the Class" by Onjali Q Rauf and studying a biography of Usain Bolt. During our grammar lessons, we will be focussing on parenthesis, relative clauses and the apostrophe used for possession (including plural nouns).



### Maths

This term, our maths lessons will focus on subtraction, visualising and constructing shapes, calculating space and exploring fractions. Over the year, the children will be revising all their times tables so that they can recall them fluently.

### Science

Our science topic for this term is Properties and Changes of Materials. As part of this topic, we will explore material properties, thermal and electrical conductivity, as well as solutes and solutions.

### PE

This term, our PE lessons will be on Thursdays. Each Thursday, **the children should come to school in their PE kit, which they will stay in all day**. This will mean that they won't need to get changed in school and will reduce the risk of others accidentally touching their clothing or putting on items belonging to others. Please make sure that your child is wearing a suitable PE kit for the weather that day, such as a t-shirt, shorts and trainers for warm and sunny weather, or a tracksuit and trainers for colder weather.

### Foundation Subjects

Computing – In computing, we will be creating our own animations using Scratch.

Music – This term, we will continue to have weekly recorder lessons with the Swindon Music Service.

PSHE – Our Jigsaw unit this term is ‘Celebrating Differences’ and our mascot is the Respectful Raven.

Latin – We will be continuing to learn word formations of verbs and adjectives from the Maximum Classics scheme.

PE – We will continue lessons from our Real PE scheme, focussing on being creative within physical activities.

DT – We will be exploring the inventions of Wallace and Gromit. After designing our own invention, we will be creating a prototype and will then review it against a success criteria.

Geography – We will be completing a comparison study of Wiltshire, Greece and Mexico, learning about the human and physical geographical features of each location.



### **Reading**

Reading is an important part of the curriculum and, as such, we believe that continuing to read with your child daily can improve their reading skills significantly. Therefore, we would appreciate it if you could read with your child as often as possible. This does not have to be your child reading to you, it could include sharing a book and discussing the content, as this helps tremendously with comprehension.

This year, each child will have their own online reading record for you to record when they have read.

### **Homework**

Children will continue to receive the following homework:

- Spellings
- Reading
- Times tables and related division facts

In addition to this, there will be optional homework that can be completed in relation to the work we are doing in school. This can be handed in at any time during the term. The following are a list of ideas for your child to choose from:

- Write a book review about your favourite book.
- Draw diagrams illustrating your 3 favourite outfits then label them to show all the materials that have been used and why you think they have been chosen for each garment.
- Research a river in Wiltshire, Greece and Mexico, creating a table to compare them.
- Research a mountain or mountain range in Greece and Mexico, creating a table to compare them.

- Research what life is like for school children in Greece and Mexico, comparing and contrasting this with what your life is like at school in Wiltshire.
- Listen to 2 pieces of music in different styles (eg. rock and blues). Write a review of the 2 pieces, describing the similarities and differences between them.

Remember, if at any time you have any concerns about your child, please feel free to contact the office to make an appointment to see me.

With best wishes,

Mr Eyles