



# Year 1 Class Newsletter

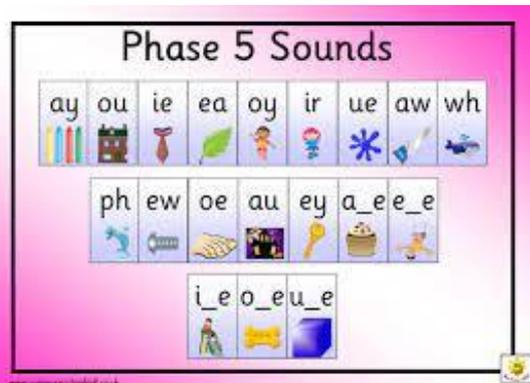
## Term 2

Welcome back to Term 2. This term, we will be delivering some of the foundation subjects as part of a blocked curriculum. For example, instead of having one geography lesson each week, we will have one week where we have geography every afternoon. This will allow the children to become fully immersed in the topic being covered.

### English

Our English lessons this term will focus on re-telling the story Jack and the Beanstalk, reading and writing about books/stories themed around Christmas, writing and recognising the features of recounts and acrostic poems. Children will also be preparing for their Christmas production (details to follow).

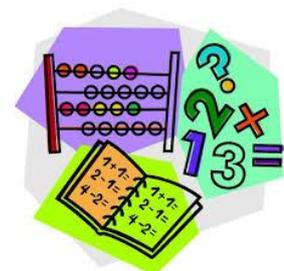
Spelling Punctuation and Grammar lessons this term will cover capital letters, full stops, handwriting, checking spelling and learning how to use question marks.



In phonics, the children will begin to learn phase 5. Within this phase, children will learn additional graphemes (such as ai, ay and a\_e). Children will receive a weekly list of spellings to learn at home, which will be tested the following Friday. Spellings will cover a range of phonics sounds, the Year 1 statutory spelling list, tricky/common exception and high frequency words.

### Maths

This term, our maths lessons will focus on addition and subtraction to 20 (using a numberline, objects such as cubes and jottings), learning how to tell the time to o'clock and half past (including drawing hands on a clock and solving simple time problems), comparing, sorting and describing 2D and 3D shapes.



## Science

Our science this term will focus on the unit 'materials'. In this unit, children will learn to name and describe a variety of common materials (wood and plastic for example), carry out simple tests using materials to see if they are strong and waterproof, and sort/describe the features of materials (e.g - bricks being used to build houses because they are hard).



## PE

This term, our PE lessons will be on a Wednesday. Each Wednesday, **the children should come to school in their PE kit, which they will stay in all day.** Please make sure that your child is wearing a suitable PE kit for the weather that day, such as a t-shirt, shorts and trainers for warm and sunny weather, or a tracksuit and trainers for colder weather. Miss Williams will be teaching PE this term. Please ensure all children's clothes (including PE kits and water bottles) are labelled.

## Foundation Subjects



Computing - As part of this unit, children will be learning about programming. Using the iPads and laptops, children will become more confident with their basic computing skills (such as logging on and typing), in addition to programming games/toys (using the Bee Bot and Scratch software) giving instructions and codes, moving the toys around mazes, animating these and making the characters follow a script.

Design Technology - Children will be learning about the unit 'homes'. As part of this, children will be looking at the features of buildings (e.g - garage, windows and doors). With a partner, they will design a home using annotations and will build this using junk modelling materials and decorations. **Please can children bring in a small bag of recycling to use as part of this project? (e.g. cereal boxes, milk tops and egg boxes)**

Geography - Children will be learning about the unit 'Our Local Area'. As part of this unit, children will begin to learn the compass points (North, South, East and West), describe the area of Nythe and its surroundings, walk around the local area and discuss what they can see, planning a simple route.



Music - Children have started learning how to play the recorder. This will continue this term and will be taught by a specialist teacher from the Swindon Music Service. The children in KS1 will also be learning songs for their Christmas performance.



RE - Children will be finishing the unit from the previous term, investigating the big question 'Who is Christian and what do they believe?' in addition to exploring the new question of 'Who is Muslim and what do they believe?'

PSHE - Children will be learning about the unit 'Celebrating Difference'. As part of this, children will be investigating themes such as appearance, culture and celebrating each other's backgrounds. The school mascot this term is the Respectful Raven.

### Reading



Please log any reading on 'Go Read'. If you need a new password, please let me know. Please be aware that I am able to see children who regularly read at home, and this helps tremendously with reading, spelling and writing skills in class. Children will change their reading books each Friday. Due to the cost of our new reading scheme, we will be unable to change books if the previous book has not been returned.

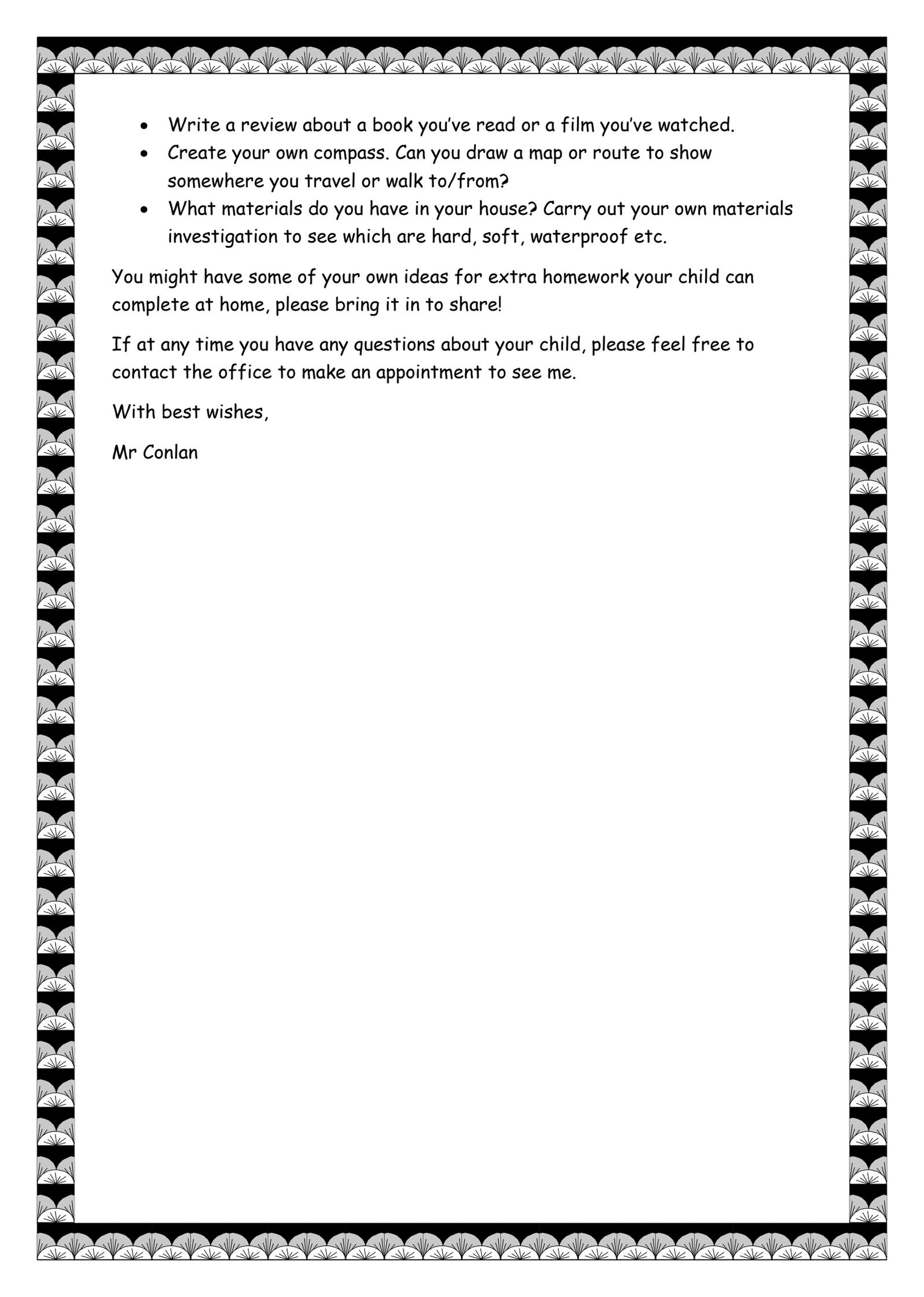
### Homework

Children should complete the following at home weekly:

- Spellings
- Reading (Please log on 'Go Read')
- Times Tables (recalling and sequencing 2s, 5s and 10s)
- Number work (number recognition, correct formation of numbers, number bonds to 10 and 20, counting forwards and backwards to 100).

In addition to this, there will be optional homework that can be completed in relation to the work we are doing in school. This can be handed in at any time during the term. The following are a list of ideas for your child to choose from:

- Research different types of buildings and houses. Sketch and annotate them.
- Create a timetable of what you have done at the weekend. Can you draw a clock and show the times beside each event?

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- Write a review about a book you've read or a film you've watched.
  - Create your own compass. Can you draw a map or route to show somewhere you travel or walk to/from?
  - What materials do you have in your house? Carry out your own materials investigation to see which are hard, soft, waterproof etc.

You might have some of your own ideas for extra homework your child can complete at home, please bring it in to share!

If at any time you have any questions about your child, please feel free to contact the office to make an appointment to see me.

With best wishes,

Mr Conlan