

# Year 1 Class Newsletter

**WELCOME  
BACK**

## Term 1

Welcome to Term 1! I hope that you all had a lovely summer break and your children are all ready for this term. The classroom will run similarly to reception for the first term while children adapt to being back at school and get used to the Year 1 curriculum. There will be a lot of learning through play linking to class topics, group and teacher led work. Miss Williams will be teaching the class each Wednesday, covering my planning and assessment time.

### English

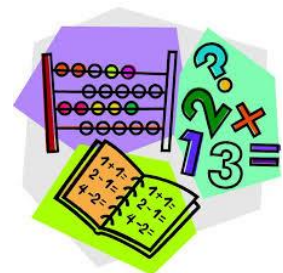
Our English lessons this term will be based on the books Emma Jane's Aeroplane, Oi Frog, Oi Dog, Rhyming Rabbit and Jack and the Beanstalk. The children will be completing a range of reading, writing, speaking and listening activities based around these books, specifically learning about rhyming, poetry, sequencing events, story planning and story writing.

Our Spelling, Punctuation and Grammar lessons this term will cover how to correctly use capital letters, full stops and leaving spaces between words.

In Phonics, the children will be revising phases 3 and 4, before moving onto phase 5 next term. Children will receive a weekly list of spellings to learn at home, which will be tested the following Friday. Spellings will cover a range of phonics sounds, the Year 1 statutory spelling list, tricky/common exception and high frequency words.

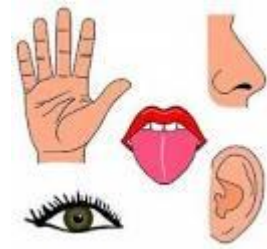
### Maths

This term, our Maths lessons will focus on reading and writing numbers up to 100, counting forwards and backwards to and from 100, addition and subtraction to 10, days of the week, months of the year and using pictorial representations/numberlines and objects to solve problems, in addition to beginning to count in equal steps of 2s, 5s and 10s.



## Science

Our Science lessons this term will focus on the unit 'animals including humans'. In this unit, children will learn to name different body parts and describe their function, name and describe the 5 senses, sort animals into different groups (such as a herbivore, omnivore and carnivore) and classify animals into groups (such as reptiles and mammals).



## PE

This term, our PE lessons will be on a Friday. Each Friday, the children should come to school in their PE kit, which they will stay in all day. This will mean that they won't need to get changed in school. Please make sure that your child is wearing a suitable PE kit for the weather that day, such as a t-shirt, shorts and trainers for warm and sunny weather, or a tracksuit and trainers for colder weather.

## Foundation Subjects



Computing - children will be learning about 'computing skills'. As part of this, the children will learn about how to correctly operate a laptop (e.g - switching it off and on, locating the different keys, using the mouse and opening applications). Miss Williams will be teaching computing this term.

Art - children will be learning about the unit 'crazy hats'. As part of this, children will be designing and making their own hats. **Each child will need to bring in a plain hat ready to decorate on the last week of term.**

History - children will be learning about the unit 'my history'. As part of this, children will be exploring how things like toys, transport and clothing have changed since their parents and grandparents were children. Children will also be learning about chronology and timelines. Miss Williams will be teaching history this term. If your child has any photographs or objects that link to this topic, please bring them in!



Music - children will be learning song lyrics to 'Hey You'. This is an old-school hip hop style for children to learn about the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Old-School Hip Hop tunes.



RE - Children will be investigating the big question 'Who is Christian and what do they believe?'

PSHE - our mascot for this term is the Responsible Robin, the children will learn about the British Value of Rule of Law and Individual Liberty in addition to following our Jigsaw PSHE scheme of work looking at the unit 'being me in my world'.

### **Reading**

Reading is an important part of the curriculum and, as such, we believe that continuing to read with your child daily can improve their reading skills significantly. Therefore, we would appreciate it if you could read with your child as often as possible. This does not have to be your child reading to you, it could include sharing a book and discussing the content, as this helps tremendously with comprehension.

Each child has been given their own digital reading record. Please log any reading on this digital record. When I hear children read in class and when children complete reading activities, I will also log this. In Year 1, children are allocated a 'book band colour' - as children become more confident and fluent with reading and comprehension, they will progress up the reading colours.

### **Homework**

Children will continue to receive the following homework weekly:

- Spellings
- Reading (Go Read)
- Times Tables (recalling and sequencing 2s, 5s and 10s)

In addition to this, there will be optional homework that can be completed in relation to the work we are doing in school. This can be handed in at any time during the term. The following are a list of ideas for your child to choose from:

- Investigate using the library, books and the internet how your life has changed and is different/similar to others in your family. Could you create a poster or some work that we could display in class?
- Practise phases 2-4 phonics sounds (for example: recognising sounds, reading and spelling words containing the different sounds, writing simple sentences containing these sounds).

- Make a piece of artwork that links to what we will be learning about in science this term (for example, a poster about the senses or a table categorising animals into different groups).
- Create a piece of work that link to this term's mascot.
- Use a laptop or tablet to focus on your basic computing skills, such as trying to improve the speed of your typing.
- Make a maths game (for example, a board game with number bonds or a snap card game using quantities).

I look forward to working with you and your child this year. Remember, if at any time you have any questions about your child, please feel free to contact the office to make an appointment to see me. Please ensure all children's clothes (including PE kits) and water bottles are labelled.

With best wishes,

Mr Conlan