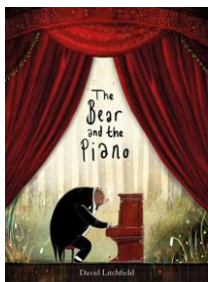
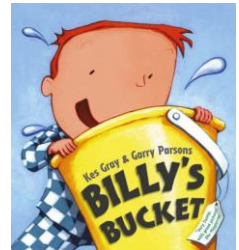


Year 2 newsletter

Term 2

Welcome back! I hope that you all had a lovely, restful break and are looking forward to another busy term in school.

Our English lessons this term will be based on two stories: 'Billy's Bucket' and 'The Bear and the Piano'. The children will be creating newspaper reports about the ending of Billy's Bucket and also advertisements for Buckets R Us! After that, the children will write



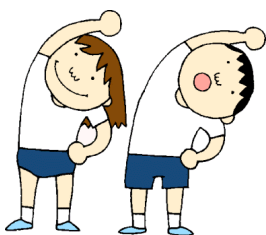
their own version of The Bear and the Piano before writing a non-chronological report about bears. Our grammar lessons will focus on the four sentence types, with a particular focus on question marks and exclamation sentences.

This term, our Maths lessons will focus on subtraction and fractions. Subtraction is taught in Year 2 with children drawing their own number line to help them. If you would like any more information on this, I am happy to support on request. Over the year, the children will be learning their 2, 5 and 10 times tables so that they can fluently recall the times table facts in order and out of order. You can now practise this on Times Table Rockstars!

Our Science topic for the term is 'Working Scientifically'. part of this topic, we will be conducting various experiments, such as colour changing paper towels, dancing raisins, lava flow etc. The children will learn how observe closely, perform simple tests, use their observations to suggest answers to questions as well as gather and record data.



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This term, our PE lessons will be on a Monday with Mr Hartnell. Each Monday, **the children should come to school in their PE kit, which they will stay in all day.** Please make sure that your child is wearing a suitable PE kit for the weather that day, such as a t-shirt, shorts and trainers for warm and sunny weather, or a tracksuit and trainers for colder weather.

In Computing, we will be looking at the topic 'Computer Art'. The children will use programs such as Paint and Microsoft Word to create pieces of Art work. They will be creating their own examples of Pointillism, Mondrian art, Picasso and Pop art, all on the computer!

In our Art lessons, the children will be looking at the artist Henri Matisse. We will begin by looking at the range of striking colours that he uses. From this, we will discover that we can just use the primary colours to make secondary colours. We will then recreate some of his most famous art, such as 'The Snail' and 'The Codomas'.



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Our History lessons will focus on 'Travel through History'.

The children will investigate how modes of transport have changed over time. We will pay particular attention to George Stephenson and the Swindon Railway. The children will also



look at one of the first bikes, a penny farthing, and compare this to a bike today. They will then go on to create a picture of what they think a bike will look like in the future. The topic will end with a dive into the Wright brothers, who made the first successful aeroplane flight.

Our mascot for this term is the 'Respectful Raven'. The children will explore the British Value of Mutual Respect and Tolerance of those with different faiths and beliefs, in addition to following our Jigsaw PSHE scheme of work looking at the unit 'Celebrating Differences'. In Music, we will be having recorder lessons delivered by Swindon Music Service. In RE, our topic this term is 'How and why do we celebrate special and sacred times?', with a particular focus on Hannukah and Christmas.

Reading

Reading is an important part of the curriculum and, as such, we believe that continuing to read with your child daily can improve their reading skills significantly. Therefore, we would appreciate it if you could read with your child as often as possible. This does not have to be your child reading to you, it could include sharing a book and discussing the content, as this helps tremendously with comprehension.

Please continue to fill in the Reading Records when your child is reading at home and then bring them to school each day so we also record when we have heard them read. Reading books will be changed each Monday.



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Homework

Children will continue to receive the following homework weekly:

- Spellings
- Reading
- Times Tables (the 2,5 and 10 times tables)

In addition to this, there will be optional homework that can be completed in relation to the work we are doing in school. This can be handed in at any time during the term. The following are a list of ideas for your child to choose from:

- In History, we will be looking at various modes of transport. Can you pick a mode of transport and research what the first version looked like? Then, create a picture of what you think it will look like in the future.
- In our English lessons, we are focusing on questions. Can you write some questions that you would like to ask Billy, from Billy's bucket, if you could meet him?
- How quickly can you complete a two times table test? See if you can beat your score each time!
- After reading your book, can you write down three adjectives that you came across?
- In Art, we are creating the secondary colours from primary colours. Can you experiment with how to make them but in different shades? How did you make it darker? How did you make it lighter?
- Science experiment! Can you complete a Science experiment at home? One I like is colourful flowers. You get a flower, cut the stem at an angle and put it in water that has gel food colouring. What happens to the petals of the flower? The children can then write down what they predicted, what actually happened and then share what they found with the class.
- Can you find a poem to learn off by heart? It would be great to hear you recite it in front of the class.

Remember, if at any time you have any concerns about your child, please feel free to contact the office to make an appointment to see me.

With best wishes,
Mrs Lambert