

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Immediate remote education will take the form of workbooks, which will be shared via the website or available for collection from school. We will endeavour to implement online remote learning as quickly as possible.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations to the planned curriculum in some subjects. For example, in subjects such as science, DT or art, where lessons may rely heavily on resources, or some RE units, where lessons rely on classroom discussions.

The children attending school complete the same curriculum as those who are learning remotely.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Children in Year 1 and Year 2 should complete at least 3 hours of remote learning each day. This will include the assignments set each day by the class teachers, as well as the list of daily tasks (e.g. spelling, reading, handwriting, times tables...).
Key Stage 2	Children in Years 3 – 6 should complete at least 4 hours of remote learning each day. This will include the assignments set each day by the class teachers, as well as the list of daily tasks (e.g. spelling, reading, handwriting, times tables...).

## Accessing remote education

### How will my child access any online remote education you are providing?

Children in Years 1-6 will access remote learning through Microsoft Teams, using their office 365 accounts.

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Where children do not have suitable online access at home, we are able to support them by loaning devices (e.g. laptops, iPads, keyboards) from school. Parents/carers can inform us that their child requires a device through completing our parent survey, or by emailing the school office (admin@nythe.excalibur.org.uk). When borrowing a device, a loan agreement will be completed first.

Where children have devices but are unable to access the internet, parents/carers are encouraged to email the school office. We will then arrange a phone call to discuss the best option for supporting the family with internet access.

Hard copies of work set for remote learning are available for collection from the school office. Alternatively, parents can email the school office to arrange for a workbook to be posted to them on the Friday before each week (we will endeavour for it to arrive by the Monday morning but this will depend on the capacity of the postal service). Work can then be returned to school on the Friday or following Monday, either by hand or by post, for teachers to provide feedback.

For those having free school meals delivered each day, parents can request for packs to be delivered on a Monday with their meals. Packs will then be collected again when meals are delivered on Friday and returned to school for teachers to provide feedback.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Children in Reception will have weekly home learning packs shared via the school website, with hardcopies available from the school office. A resource pack will be supplied to support children in completing these activities.

Children in Years 1-6 will be set assignments with pre-recorded videos created by class teachers to support their learning. Teachers will also make use of narrated PowerPoints, Oak National Academy Lessons and BBC resources.

Teachers may also direct pupils to use other accounts that have been set up for them at school, such as for Active Learn, Times Table Rockstars, Charanga or Jasmine PE.

Hard copy work packs will contain the same work as the assignments set via Teams.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We expect all pupils who are not attending school to access remote learning daily, for the times set out above (KS1: minimum 3 hours; KS2: minimum 4 hours). Pupils are expected to turn in their assignments daily, where completing these via Teams, or to hand in completed work packs weekly.

We expect parents to support their children to access remote learning by setting routines for remote learning at home (lessons being pre-recorded enables you to create a routine that works for your household) and by providing a suitable space for your child to work in, away from distractions where possible. We expect parents to alert us to any difficulties/concerns with remote learning as they arise, and to be contactable during the school day for us to be able to discuss these concerns with them.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Teachers will check daily whether those using Teams are accessing remote learning, and will check engagement weekly for those completing hard copy work packs. The Principal will also monitor this weekly. This will be done by monitoring whether assignments have been turned in via Teams, and whether completed work packs have been returned to school.

Where there are concerns about a pupil's engagement, staff will contact the parent/carer to discuss this and address the barriers to completing their remote education.

Where concerns persist, children may be required to return to school.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

For assignments turned in via Teams, teachers will provide written feedback and return the assignment to the child in a timely manner, usually within a day of the work being completed. In some cases, teachers may provide whole class feedback through the Posts function in their class team. Where quizzes are set, these will usually be marked automatically based on the responses given.

Where work packs have been handed in, teachers will provide feedback through phone calls or emails.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

The SENCo will call parents of pupils with SEND who are not attending school regularly (usually at least once a fortnight) to see if there are any ways that school could further support their access to remote education. Pupils with SEND may also be set intervention activities (in line with those that would be completed in school) via Teams by Teaching Assistants, where it is possible to do so.

Children in Reception, who would usually learn through play-based activities in school (which are unable to be completed via Teams), will have weekly home learning packs shared via the school website, with hardcopies available from the school office. A resource pack will be supplied to support children in completing these activities. Packs will contain a phonics and maths activity for each day, as well as a range of craft and play-based activity ideas linked to the current topic, which parents/carers can choose from to complete at home. Phonics videos to support home learning are uploaded to our school website. Parents/Carers are encouraged to send examples of their child's learning to [admin@nythe.excalibur.org.uk](mailto:admin@nythe.excalibur.org.uk) for teachers to respond to. Teachers will endeavour to call each child in Reception weekly to see if they are able to provide any further support with their remote learning.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

A two-week work pack will be sent for your child to complete while they are isolating. When you call the office to inform them that your child is isolating, they will ask if you would prefer this to be emailed or posted. Your child should bring this work pack back to school with them on their first day back.