

NYTHE PRIMARY SCHOOL – PHONICS CURRICULUM MAP

PHONICS IS TAUGHT USING LETTERS AND SOUNDS DOCUMENTATION

	Reception	Year 1	Year 2
Term 1	<p>Letters and Sounds phase one (environmental sounds, instrumental sounds, body sounds, rhythm and rhyme, alliteration, voice sounds and oral blending and segmenting)</p>	<p>Letters and sounds phase five</p> <ul style="list-style-type: none"> practise recognition and recall of phase two, three and five graphemes teach new graphemes for reading practise reading and spellings words with adjacent consonants learn new phoneme /zh/ teach reading the words: oh, their, people, Mr, Mrs, looked, called, asked 	<p>Letters and sounds phase five</p> <ul style="list-style-type: none"> Recap graphemes for the phonemes which they already know, plus different ways of pronouncing the graphemes they already know.
Term 2	<p>Letters and Sounds phase two (Learning 19 letters of the alphabet and one sound for each. Blending sounds together to make words. Segmenting words into their separate sounds. Beginning to read simple captions)</p>	<p>Letters and sounds phase five</p> <ul style="list-style-type: none"> teach alternative pronunciations of graphemes for reading teach reading the words: water, where, who, again, though t, through, work, mouse, many, laughed, because, different, any, eyes, friends, one, please. Teach spelling the words: little, one, do, when, what, out. 	<p>Letters and sounds phase six</p> <ul style="list-style-type: none"> learn some of the rarer GPCs (appendix 2, pg 19) and be able to use them accurately in reading increase the pace of reading learn a range of comprehension strategies
Term 3	<p>Letters and Sounds phase three (The remaining 7 letters of the alphabet, one sound for each. Graphemes such as ch, oo, th representing the remaining phonemes not covered by single letters. Reading captions, sentences and questions)</p>	<p>Letters and sounds phase five</p> <ul style="list-style-type: none"> Teach alternative spellings of phonemes for spelling Practise reading and spelling words with adjacent consonants and words with newly learned graphemes. 	<p>Letters and sounds phase six</p> <ul style="list-style-type: none"> Teach spelling- past tense, adding suffixes and longer words.

<p>Term 4</p>	<p>Letters and Sounds phase three</p> <p>(The remaining 7 letters of the alphabet, one sound for each. Graphemes such as ch, oo, th representing the remaining phonemes not covered by single letters. Reading captions, sentences and questions)</p>	<p>Letters and sounds phase five</p> <ul style="list-style-type: none"> • Teach spelling the words: oh, their, people, Mr,Mrs,looked,called,asked. • Practise recognition and recall of graphemes and different pronunciation of graphemes as they are learned. 	<p>Letter and sounds phase six</p> <ul style="list-style-type: none"> • Teaching spelling-finding and learning the difficult bits in words, high frequency and topic words.
<p>Term 5</p>	<p>Letters and Sounds phase four</p> <p>(No new grapheme-phoneme correspondences are taught in this phase. Children learn to blend and segment longer words with adjacent consonants, e.g. swim, clap, jump)</p>	<p>Letters and sounds phase five</p> <ul style="list-style-type: none"> • Practise reading and spelling high-frequency words • Practise reading and spelling polysyllabic words 	<p>Letters and sounds phase six</p> <ul style="list-style-type: none"> • learn some of the rarer GPCs (appendix 2,pg 19) and be able to use them accurately in reading • increase the pace of reading • learn a range of comprehension strategies Learning words, applying spellings to their writing.
<p>Term 6</p>	<p>Revisit and revise letters and sounds the children need extra recap with.</p>	<p>Letters and sounds phase five</p> <ul style="list-style-type: none"> • Practise reading and writing sentences. 	<p>Letters and sounds phase six</p> <ul style="list-style-type: none"> • Proofreading as part of their writing, using dictionaries and thesauruses.