

R.E. Curriculum Map

Year Group	<p style="text-align: center;">Curriculum Content</p> <p>(Units can be taught in any order within each year group. It may be necessary to rearrange them depending on when the festivals fall within the year)</p>				
Year 1	1.1 Who is a Christian and what do they believe?	1.2 Who is a Muslim and what do they believe?	1.6 How and why do we celebrate special and sacred times? (Easter)	1.3 Who is Jewish and what do they believe?	1.5 What makes some places sacred?
Year 2	1.8 How should we care for others and the world, and why does it matter?	1.6 How and why do we celebrate special and sacred times? (Hanukah, Christmas)	1.4 What can we learn from sacred books?	1.7 What does it mean to belong to a faith community?	1.6 How and why do we celebrate special and sacred times? (Ramadan/Eid)
Year 3	L2.7 What does it mean to be a Christian in Britain today?	L2.2 Why is the Bible so important for Christians today?	L2.4 Why do people pray?		L2.8 What does it mean to be a Hindu in Britain today?
Year 4	L2.1 What do different people believe about God?	L2.3 Why is Jesus inspiring to some people?	L2.5 Why are festivals important to religious communities? (Easter / Eid)	L2.9 What can we learn from religions about deciding what is right and wrong?	L2.6 Why do some people think that life is a journey and what significant experiences mark this?
Year 5	U2.1 Why do some people believe God exists?	U2.4 If God is everywhere, why go to a place of worship?	U2.2 What would Jesus do? Can we live by the values of Jesus in the twenty-first century?		U2.6 What does it mean to be a Muslim in Britain today?
Year 6	U2.7 What matters most to Christians and Humanists?	U2.5 Is it better to express your belief in arts and architecture or in charity and generosity?	U2.3 What do religions say to us when life gets hard?		U2.8 What difference does it make to believe in ahimsa (harmlessness), grace, and/or Ummah (community)?