



Catch-up Premium and National Tutoring Programme 2020-21

Academy: Nythe Primary and Nursery School

Term: 1

Total Universal Catch Up Allocation: £15,000

This document will demonstrate how you are using the Government's Catch-up Premium and the National Tutoring programme (if available to the school).

Please use this table to highlight the following:

- Your focus area based on your internal assessment (groups of students, subjects etc)
- Whether the need will be addressed through CUP, TP or AM
- Brief details of the programme: who, what, where, when, how
- The cost of the programme (including the implication for your school's own budget if using the National Tutoring Programme)
- The impact of these actions
- RAG rate at the end of each seasonal term.

These plans should be submitted to either the Head of Primary or Secondary Education.

<p>Please describe the process you have used to identify the students requiring catch-up</p>	<p>Since returning in September, class teachers have carried out several assessments with their classes, including formal tests of the previous year group's content, Single Word Spelling Tests, practice Phonic Screening Checks, reading assessments, assessments of written work and observations of the children in day-to-day lessons. Teachers have used these assessments to identify specific gaps that have been created by the Covid-19 school closures. This, combined with the end of year teacher assessments and our knowledge of the children and their experiences during the school closures, has allowed us to identify pupils requiring catch-up support.</p>
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Please provide percentages of students requiring catch-up.

	Percentage Identified	Disadvantaged Percentage	SEND Percentage
Whole school	41% (73 children)	8% (15 children) of whole school 42% (15 children) of all disadvantaged pupils	6% (10 children) of whole school 43% (10 children) of all pupils on SEND register
Reception	35% (7 children)	5% (1 child)	5% (1 child)
Year 1	25% (6 children)	12.5% (3 children)	12.5% (3 children)
Year 2	22% (6 children)	4% (1 child)	4% (1 child)
Year 3	63% (15 children)	8% (2 children)	4% (1 child)
Year 4	48% (14 children)	10% (3 children)	3% (1 child)
Year 5	43% (13 children)	13% (3 children)	3% (1 child)
Year 6	48% (12 children)	8% (2 children)	8% (2 children)

Focus Area	Universal Catch Up Premium (CUP) Tuition Partners (TP) Academic Mentors (AM)	Programme Details	Cost	Impact - measurable	RAG Rating
Listening skills and maintaining focus	CUP	30 mins small group tuition for four Reception pupils over 4 weeks	1 day per week of catch up tutor (Cost tbc) to run four week blocks of 30 min interventions with individuals/small groups based on specific gaps as identified by class teachers	Baseline assessment and end of intervention assessments will be used to show impact once 4 week block of interventions are complete.	
Communication and language skills		30 min 1:1 tuition for a Reception pupil over 4 weeks			
Recognising, reading and writing numbers to 20		30 mins small group tuition for three Year 1 pupils over 4 weeks			
Recognising, reading and writing numbers to 20		30 mins small group tuition for two Year 1 pupils over 4 weeks			
Number bonds to 10		30 mins small group tuition for three Year 2 pupils over 4 weeks			
Addition and subtraction facts to 20		30 mins small group tuition for three Year 3 pupils over 4 weeks			
Addition and subtraction facts to 20		30 mins small group tuition for three Year 3 pupils over 4 weeks			
Placing numbers up to 1000 on a numberline between multiples of 100		30 mins small group tuition for four Year 4 pupils over 4 weeks			

Multiply two-digit and three-digit numbers by a one-digit number		30 mins small group tuition for four Year 5 pupils over 4 weeks			
Spelling: 'ea', 'tch', suffixes		30 mins small group tuition for four Year 6 pupils over 4 weeks			
Year 2 catch-up phonics sessions in preparation for the Term 2 phonics screening check		1 afternoon per week catch up phonics sessions for Year 2 pupils	6 weeks of 1:1 phonics catch up sessions for Year 2 pupils (cost TBC)	Phonics screening checks carried out in first and last sessions to show impact.	