

Geography Curriculum Map

Year Group	Curriculum Content		
Year 1	Our Local Area use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map Talk about what is North, South... of the school/what is near/far to the school	Our World name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas name and locate the world's seven continents and five oceans use world maps,	Geographical Features (perhaps through Katie Morag books) use basic geographical vocabulary to refer to: key physical features, including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including city, town, village, factory, farm, house, office, port, harbour and shop
Year 2	Nythe use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.	The Wider World use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage Mini-project on 'Reduce, Reuse, Recycle'	Comparison of somewhere in UK and a location in Africa (not Egypt) understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
Year 3	Cities of the UK name and locate cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, Including eight points of a compass	Rivers describe and understand key aspects of physical geography, including rivers (e.g. naming parts of a river and a study on the River Nile – flooding, flood plains, use of water as a power source) Include a fieldwork project on a local river	North and South America locate the world's countries, using maps to focus North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities (Could link to Ancient Maya) (Include a mini-project on deforestation)
Year 4	Counties of the UK name and locate counties of the United Kingdom, geographical regions and their	Volcanoes	Settlements human geography, including types of settlement and land use,

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	<p>identifying key topographical features (including hills, mountains, coasts and rivers Including Ordnance Survey Symbols</p>	<p>describe and understand key aspects of physical geography, including volcanoes and the water cycle – link to science (name the parts of a volcano, famous volcanoes around world, active and dormant, study linked to history on Pompeii)</p>	<p>(what makes a good place for a settlement? Could link to Saxons and their move from mountainous region to land better suited for farming, or to unit on castles) (Include a mini-project on the impact of farming on climate change)</p>
Year 5	<p>United Kingdom name and locate counties and cities of the United Kingdom, geographical regions and land-use patterns; and understand how some of these aspects have changed over time Human geography, including economic activity including trade links, (could link to Victorians and the canal/railway systems)</p>	<p>Mountains and Earthquakes describe and understand key aspects of physical geography, including mountains and earthquakes (Naming key parts of mountains, different types of mountains, key mountains around the world, tectonic plates and mountain formation)</p>	<p>Comparison Study understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America including 4 figure grid references</p>
Year 6	<p>Significant Lines identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p>	<p>Climate Zones and Biomes describe and understand key aspects of physical geography, including climate zones, biomes and vegetation belts (different types, their location around the world linked to the ... topic) (Include a mini-project on climate change)</p>	<p>Europe locate the world's countries, using maps to focus on Europe (including the location of Russia), concentrating on their environmental regions, key physical and human characteristics, countries, and major cities human geography, including: the distribution of natural resources including energy, food, minerals and water (e.g. within Europe) (Could link to WWII topic) Including 6 figure grid references Including digital/ computer mapping to locate countries and describe features studied</p>